

University of Pennsylvania
 The Wharton School, San Francisco Campus
 2 Harrison Street, Sixth Floor
 San Francisco, CA 94105

SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS – Programs 2018 & 2019
MBA Program for Executives San Francisco
(2 year program)

On Time Completion Rates (Graduation Rates)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-time Graduates	On-time Completion Rates
2018	106	106	102	99%
2019	106	106	106	100%

Student’s Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Job Placement Rates

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rates % Employed in the Field
2018	106	102	102	101	99
2019	106	106	106	105	99

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. Email the program office for additional information at

mbaexecwest-adm@wharton.upenn.edu

Gainfully Employed Categories

Part-Time vs. Full Time Employment

Calendar Year	Graduate Employed in the Field 20 -29 Hours Per Week	Graduates Employed in The Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2018	0	101	101
2019	0	105	105

Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2018	101	0	101
2019	105	0	105

Self-Employed/ Freelance Positions

Calendar Year	Graduates Employed Who Are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2018	1	101
2019	1	105

Institutional Employment

Calendar Year	Graduates Employed in the Field Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution	Total Graduates Employed in the Field
2018	0	101
2019	0	105

Student’s Initials: _____ Date: _____

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License Examination Passage Rates (includes data from the two calendar years prior to reporting)

First Available Exam Date	Date Exam Results Announced	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed Exam	Number Who Failed Exam	Passage Rate
*DNA	0	0	0	0	0	0
*DNA	0	0	0	0	0	0

*The MBA Program does not lead to licensure.

Salary and Wage Information

Annual salary and wages reported for graduates employed in the field.⁸

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$0.00 To \$5,000	\$65,001 To \$70,000	\$85,001 To \$90,000	Over \$100,000	No Salary Information Reported
2018	102	101	2	0	0	42	58
2019	106	105	1	0	0	31	74

An objective list of sources used to substantiate salary disclosures is available from the institution. To obtain this list, please ask an institutional representative.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2018: \$192,900.00

Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on-time in 2019: \$198,600.00

Total charges may be higher for students who do not complete on time.

Student's Initials: _____ Date: _____

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Federal Student Loan Debt

Most recent three year Cohort Default Rate*, as reported by the United States Department of Education ¹	The percentage of enrolled students in each year receiving federal students loans to pay for this program.	The average amount of federal student loan debt of each year's graduates who took out federal loans at this institution.	The percentage of graduates in each year with federal student loans as calculated by the institution.
2016 = 1.1	Fall 2018 = 19.7%	AY 2018 = \$57,358	AY 2018 = 14.9
2017 = 1.4	Fall 2019 = 15.7%	AY 2019 = \$42,929	AY 2019 = 11.7

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials: _____ Date: _____
 Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at: 1747 N. Market Blvd., Suite 225 Sacramento, CA 95834, www.bppe.ca.gov, P: 888.370.7589 or 916.574.8900, F: 916.263.1897

 Student Name – Print

 Student Signature

 Date

 School Official

 Date

Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

STUDENT'S RIGHT TO CANCEL AND REFUND POLICY

The student has the right to cancel this enrollment agreement and withdraw from the Wharton School MBA Program for Executives by submitting a written notice of cancellation to:

**Peggy Bishop Lane
Wharton MBA Program for Executives
The Wharton School
Steinberg Conference Center, Suite 108
255 South 38th Street
Philadelphia, PA 19104-6340
Phone: (215) 898-5887, Fax: (215) 898-2598**

If notice of cancellation is made through attendance at the first class session, or the seventh day after enrollment, whichever is later, student shall receive a 100% refund of the amount paid less any nonrefundable charges identified in the Fees and Charges section below.

Student may withdraw from a course after instruction has started and receive a pro rata refund for the unused portion of the tuition and other refundable charges if the student has completed 60% or less of the instruction for the academic term.

Withdrawal from Wharton School may be effectuated by the student's written notice or by the student's conduct, including, but not necessarily limited to, a student's lack of attendance.

If the Wharton School cancels or discontinues a course or educational program, the school will make a full refund of all charges.

Refunds will be paid within 30 days of cancellation or withdrawal.

If the student received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds.

If the student obtains a loan to pay for the educational program, the student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund. If the student defaults on a federal or state loan, both of the following may occur:

1. The federal or state government or a loan guarantee agency may take action against the student, including applying any income tax refund to which the person is entitled to reduce the balance owed on the loan.
2. The student may not be eligible for any other federal student financial aid at another institution or other government financial assistance until the loan is repaid.